

## INFORMATION ON DOCTORAL THESIS

1. Full name: Nguyen Thi Huong Giang                      2. Sex: Female  
3. Date of birth: June 6<sup>th</sup>, 1980                              4. Place of birth: Thai Binh  
5. Admission decision number: Decision No. 1618/QĐ-ĐHSPHN2 issued on December 31<sup>st</sup>, 2015 at Hanoi Pedagogical University 2

6. Changes in academic process:

Decision on permission to adjust the title of PhD thesis No. 261/QĐ-ĐHSPHN2 issued on March 16<sup>th</sup>, 2017. The title was amended to “Use picture stories to educate text- with- picture reading comprehension competence for students in grades 1&2”.

Decision on permission to adjust the title of PhD thesis No. 1598/QĐ-ĐHSPHN2 issued on October 8<sup>th</sup>, 2019. The title was amended to “Use picture stories to develop text- with- picture reading comprehension competence for students in grades 1&2”.

7. Official thesis title: *Use picture stories to develop text- with- picture reading comprehension competence for students in grades 1&2*

8. Major: Pedagogy

9. Code: 9 14 01 01

10. Supervisors:     Assoc. Prof. PhD Nguyen Thi Hanh  
                             Assoc. Prof. PhD Bui Minh Duc

11. Summary of the new findings of the thesis:

- The thesis systematized theoretical knowledge about competence, reading comprehension competence and teaching text- with- picture reading comprehension

- The thesis discussed text- with- picture reading comprehension through two expression channels i.e. language channel and picture channel.

- The thesis explored teaching experiences about text-with- picture reading comprehension in some countries in the world.

- The thesis suggested some measures using picture stories to improve text-with- picture reading comprehension for students in grades 1&2: Identifying the required level, selecting and designing picture stories, using questions and exercises to develop text- with- picture reading comprehension competence for students in grades 1&2; Applying teaching methods, teaching techniques and methods of evaluating text-with-picture reading comprehension competence for students in grades 1&2; Organizing extensive reading to develop text- with- picture reading comprehension competence for students in grades 1&2 through picture stories.

12. Practical applicability, if any: The thesis can be a reference for lecturers, students majoring in Primary Education, and teachers at primary schools.

13. Further research directions, if any: Developing multimodal text reading comprehension competence for elementary school students.

14. Thesis-related publications:

[1] Nguyen Thi Huong Giang (2015), *Using picture stories to develop reading comprehension competence in Vietnamese for students in grade 3*, Vietnam Journal of Education, Vol. 117, June- 2015, ISSN 0868-3662

[2] Nguyen Thi Huong Giang (2017), *Developing reading comprehension competence for students in grades 1&2 in Australia*, Vietnam Journal of Education and Society, Vol.79(140) October-2017, ISSN 1859- 3917

[3] Nguyen Thi Huong Giang (2018), *Designing picture stories for teaching text-with- picture reading comprehension competence for students in grades 1&2*, Vietnam Journal of Education and Society, Vol. 91 (153) November- 2018, ISSN 1859-3917

[4] Nguyen Thi Huong Giang (2018), *Determining the required levels of text- with- picture reading comprehension competence for students in grades 1&2*, Journal of Education and Society, Vol. 92 (154) December-2018, ISSN 1859-3917

Date: June 23<sup>rd</sup>, 2020

**Supervisors**

**PhD Student**

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