

## **DOCTORAL DISSERTATION INFORMATION**

1. Doctoral Student's Name: Tran Thi Lan
2. Gender: Female
3. Date of Birth: January 16, 1979
4. Place of Birth: Nam Dinh
5. Doctoral Student Recognition Decision:
6. Changes during the training process: None
7. Dissertation Title: Enhancing Grade 5 Students' Communication Skills Through Educational Games
8. Major: Educational Studies
9. Code: 9 14 01 01
10. Scientific Supervisor: Associate Professor Dr. Dang Thanh Hung
11. Summary of Dissertation Findings:

The dissertation contributes to clarifying the scientific concept of communication skills at the primary school age and educating these skills through games. It identifies some fundamental communication skills that need to be educated, such as study skills, for primary school students.

The dissertation identifies existing shortcomings and limitations in the process of educating communication skills through games for 5th grade students in selected primary schools (representing urban, rural, and mountainous areas) in Hanoi. It analyzes, evaluates, and determines the factors influencing this educational process.

The dissertation develops design techniques for creating games that integrate various contents (scientific, artistic, technical, practical, social, cultural, economic, academic, environmental, etc.) to educate communication skills for 5th grade students.

The dissertation proposes measures for educating communication skills through games for 5th grade students, thereby contributing to improving their attitudes and overall academic performance.

1. Practical Application Potential: The research findings of the dissertation will serve as necessary reference materials for elementary school teachers, parents, and individuals interested in the education and development of primary school students.

2. Future Research Directions: Further research can be conducted on educating communication skills through different educational forms, such as experiential activities and various subjects in primary schools.

3. Related Published Works:

1 Tran Thi Lan (2017), "Using language games in teaching words and sentences for 5th grade students", Scientific Journal of Hanoi University of Education 2, No. 47.

2. Tran Thi Lan, Dam Thi Hoa (2018), "Communication skills education for elementary school students", Educational Management Magazine, No. 3, March 2018.

3. Tran Thi Lan, Dam Thi Hoa (2020), "A Number Of Organization Methods Of Educating Communication Skills For Students Of Grade 5", Attending the ICE2020 International conference reporting in English from February 1-3, 2020 at Udon Thani Royal University, Thailand. ISBN 978-616-8097-11-3.

4. Tran Thi Lan, Dam Thi Hoa, Luong Phuc Duc (2020), "Designing Educational Games To Develop Communication Skills For 5th Graders", Attending the ICE2020 International conference reporting in English from February 1-3, 2020 at Udon Thani Royal University, Thailand. ISBN 978-616-8097-11-3.

5. Tran Thi Lan and Dam Thi Hoa (2023): Communication Skills Education through Games for Elementary School Students. RESEARCH AND ANALYSIS JOURNAL OF APPLIED RESEARCH, ISSN: 2394-6709, DOI:10.47191/rajar/v9i7.09, Volume: 09 Issue: 07 July-2023, International Open Access, Impact Factor- 8.174, Page no. 419-42.

*Xuan Hoa, 15th of July, 2023*

**Supervisor**

**Student**

**Associate Professor, Dr Dang Thanh Hung**

**Tran Thi Lan**