

SUMMARY OF DOCTORAL THESIS

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Thesis title: Managing and fostering primary school teachers towards developing teaching capacity at the district level in the city, Hanoi

Scientific branch of the thesis: Science of Education

Major: Education Management **Code:** 9.14.01.14

The name of postgraduate training institution: Hanoi Pedagogical University N2

1. Thesis purpose and objectives

Purpose: Proposing management measures at the district level in fostering primary school teachers in Hanoi city towards developing teaching capacity to meet educational development requirements and improve the quality of teachers.

Objectives :Management of fostering at the district level for elementary school teachers in Hanoi with the orientation of developing teaching capacity

2. Research methods

2.1 Theoretical research methods

- Investigation of education, sociology and psychology: for the purpose of collecting necessary information about the current state of management of primary school teachers in the direction of developing teaching competence. - Methods of interviewing, consulting experts, analyzing management records to further clarify the status of management activities, collect necessary information, and practical experience in management training.

- Experimental method: aims to demonstrate the need to implement measures and confirm the correctness of measures to manage the teaching of primary school teachers in the direction of developing teaching capacity.

2.2 Practical research methods

- Investigation of education, sociology and psychology: for the purpose of collecting necessary information about the current state of management of primary school teachers in the direction of developing teaching competence. - Methods of interviewing, consulting experts, analyzing management records to further clarify the status of management activities,

collect necessary information, and practical experience in management training.

- Experimental method: aims to demonstrate the need to implement measures and confirm the correctness of measures to manage the teaching of primary school teachers in the direction of developing teaching capacity.

2.3 Other methods

- Expert method to test the urgency and feasibility of management measures.
- Methods of data processing and quantitative evaluation by descriptive statistics in the survey of management and experimental status.

- Case study method to analyze specific experimental results in some primary schools.

3. Major results and conclusions

3.1. The major results

- Theoretical basis for the management and training of primary school teachers in the direction of developing teaching capacity.

- Assess the situation of management and fostering of primary school teachers in the direction of developing teaching capacity at district level in Hanoi city.

- Propose measures to manage and foster primary school teachers in the direction of developing teaching capacity at district level in Hanoi city.

- Test the urgency and feasibility of the proposed solutions, organize experiments to confirm the correctness of the proposed measures.

3.2. Conclusions

- **Theoretically:** The teaching competence of teachers and the urgency to have these competencies have been studied and applied in many countries around the world, this competence is a positive approach in forming teaching competences for teachers. pellets. Studies also show that primary school teachers play an important role in educating primary school students to form character, helping them to acquire basic knowledge, life skills, and the ability to reconcile. Enter and interact well with the surrounding environment. Studies also confirm that, in order to do these things, teachers must have the necessary teaching competencies and must change their awareness to turn the fostering process into a self-improvement process.

- **Practice:** Department-level managers, school-level administrators, and teachers all have a relative awareness of the need for teaching competencies and the need to foster these competencies for the teaching staff. However, the

reality shows that from the management stage at the departmental level to the school level, there are still problems, the training sessions are still fragmented without a long-term strategy. teaching capacity in themselves, not yet oriented how to selfimprove, how are the competencies shown through the educational process, the process of interacting with students? The decentralization mechanism for managing training activities at the City, District and School levels is still overlapping, and the responsibility for ensuring the quality of training is left open. The results of the investigation of awareness and application of management measures to develop teaching capacity in primary school teachers show that the development and application of measures are urgent and feasible. - In the process of applying management measures to foster primary school teachers in the direction of developing teaching capacity, it shows that changing the perception of managers and teachers plays an important role; besides that, the building of a convincing scientific basis for the application of measures; selecting and combining measures according to the characteristics of each primary education institution will create positive impacts suitable for each institution.

. The research results in the thesis allow to conclude: Changing the perception of managers and lecturers is an important first step; Measures will help district managers to accurately, fully and comprehensively plan all training management activities. ; Good awareness, good implementation conditions and finally, improving the management capacity of district administrators in the direction of developing teaching capacity for teachers is one of the core criteria for success. of the management and fostering of primary school teachers in the direction of developing teaching capacity.