

INFORMATION ON DOCTORAL THESIS

1. Full name: Ta Van Hai
2. Sex: Male
3. Date of birth: 28/10/1988
4. Place of birth: Nam Dinh
5. Admission decision number: Decision No. 708/QD-DHSPHN2 dated May 29, 2017 of Hanoi Pedagogical University 2.
6. Changes in academic process:

Decision No. 846/QD-DHSPHN2 dated June 24, 2021 on allowing postgraduate of the 2017-2021 doctoral training course to extend the thesis implementation time by 24 months to June 19, 2023;

Decision 1248/QD-DHSPHN2 dated June 19, 2023 on returning PhD Student of the doctoral training course enrolling in 2017 to the place of work;

Decision 549/QD-DHSPHN2 dated April 16, 2018 and Decision 2161/QD-DHSPHN2 dated September 27, 2023 on allowing adjustment of thesis topics of PhD Student.
7. Official thesis title: Training classroom management skills for university students majoring in Primary education through pedagogical activities
8. Major: Pedagogy
9. Code: 9 14 01 01
10. Supervisors: Main guide: Associate Professor. Dr. Nguyen Duc Quang
11. Summary of the new findings of the thesis
 - Building a theoretical framework for training classroom management skills for university students majoring in Primary Education through pedagogical activities.
 - The thesis points out the gap in researches on training classroom management skills for Primary school students/teachers, thereby orienting researches on classroom management skills and training classroom management skills for Primary school students/teachers in Vietnam.
 - The thesis has surveyed and evaluated the current status of students' classroom management skills and evaluated the current status of training classroom management skills for university students majoring in Primary Education.
 - The research results of the thesis have proposed specific and appropriate measures to develop classroom management skills for a group of university students majoring in Primary Education.

- The thesis proves the effectiveness of one of the proposed measures. Therefore, pedagogical universities can apply and implement these measures in the process of training and fostering university students in the field of Primary Education.

12. Paractical applicability, if any:

Universities that train students in Primary education can use criteria to evaluate students' classroom management skills and thereby develop plans and contents of training to advance student's classroom management skills.

The research results of the thesis will be a necessary reference for the process of training Primary education students as well as a useful reference for primary education teachers in training and fostering classroom management skills.

On the other hand, the research results of the thesis contribute to improving professional capacity for lecturers, primary school teachers and primary education students.

13. Further research directions, if any: Classroom management skills system for pedagogical students, fostering classroom management skills for high school teachers.

14. Thesis-related publications:

[1] Ta Van Hai (2018) Strengthening pedagogical training for pedagogical students to meet educational innovation requirements, International conference on "Improving the quality of teacher training to meet educational innovation requirements" – Hanoi Pedagogy University 2, ISBN 978-604-0-14747-9, pp458-p463.

[2] Ta Van Hai (2018), Effective classroom management helps improve teaching quality, Conference "Training bachelor's degree in Educational Psychology, Education to meet practical needs" - Faculty of Education – National Academy of Education Management, ISBN 978-604-946-375-4, pp87-p102.

[3] Nguyen Duc Quang, Ta Van Hai (2018) Requirements of the qualities and competencies of the form teacher to meet the new general education program, National scientific conference "The form teacher with the new general education program" – Institute for Educational Management Ho Chi Minh City, ISBN 978-604-612-920-9, pp448-p453.

[4] Ta Van Hai (2019), Requirements of classroom management skills for Primary education students, Journal of Education and Society, Special Issue October 2019, ISBN 1859-3917, pp63-pp67&81.

[5] Ta Van Hai (2023), Classroom management skills of primary school teachers in Hanoi city, Educational Management Magazine, No. 6 June 2023, ISBN 1859-2910, P51-p57

[6] Ta Van Hai (2023), Developing Classroom Management Skills for Pre-service Primary Education Students through pedagogical training in Vietnam, International Research Journal of Management, IT & Social Sciences, Available online at <https://sloap.org/journals/index.php/irjmis/>, Vol. 10 No. 4, July 2023, pages: 279-287, ISSN: 2395-7492, <https://doi.org/10.21744/irjmis.v10n4.2360>

HaNoi, Date: 28/11/2023

Supervisor

PhD Student

Nguyen Duc Quang

Ta Van Hai