

SUMMARY OF DOCTORAL THESIS

The author's name: Ta Van Hai

Thesis title: Training classroom management skills for university students majoring in Primary education through pedagogical activities

Scientific branch of the thesis:

Major: Pedagogy

Code: 9 14 01 01

The name of postgraduate training institution: Hanoi Pedagogical University N2

1. Thesis purpose and objectives

1.1. Purpose

Based on theoretical research on training classroom management skills for students, surveying the current status of classroom management skills and the current status of training classroom management skills for students majoring in elementary education, The thesis proposes measures to practice classroom management skills to develop classroom management skills for students majoring in Primary Education.

1.2. Objectives

Measures to practice classroom management skills for university students majoring in Primary Education.

2. Research methods

2.1. Group of theoretical research methods

2.2. Group of practical research methods

Survey method; in-depth interview method; professional method; observation method, pedagogical experimental method, products and document research method.

2.3. Group of data processing methods

3. Major results and conclusions

3.1. The major results

- Building a theoretical framework for training classroom management skills for university students majoring in Primary Education through pedagogical activities.
- The thesis points out the gap in research on training classroom management skills for primary school students/teachers, thereby orienting research on classroom management skills and training classroom management skills for primary school students/teachers in Vietnam.

- The thesis has surveyed and evaluated the current status of students' classroom management skills and evaluated the current status of training classroom management skills for university students majoring in Primary Education.
- The research results of the thesis have proposed specific and appropriate measures to develop classroom management skills for a group of university students majoring in Primary Education.
- The thesis proves the effectiveness of one of the proposed measures. Therefore, pedagogical universities can apply these measures in the process of training and fostering university students in the field of Primary Education.

3.2. Conclusions

- Classroom management is one of the important educational skills for teachers. Effective classroom management helps improve the learning quality of the classroom and manage student behavior in the classroom more effectively. Classroom management skills are formed for elementary education students through education modules, pedagogical practices, internships, etc. However, due to the lack of time on teaching directly in the classroom, students' experience and classroom management skills are limited. This study contributes to perfecting the theoretical framework on training classroom management skills for university students majoring in Primary Education through pedagogical activities.
- Survey results show that: All lecturers and students are aware of the importance and necessity of practicing classroom management skills, but in reality, the process of determining goals, tasks, content, methods and forms of training classroom management skills only emphasize on cognitive education and focus mainly on training teaching skills. Therefore, it is necessary to build the content of a theoretical curriculum framework on classroom management skills and train students in classroom management skills for pedagogical students in general and students of the field of Primary Education.
- The thesis has proposed 4 measures to train classroom management skills for university students majoring in elementary education through pedagogical activities: Developing content to train classroom management skills for students in the field of Primary Education; Design activities to practice classroom management skills for students through pedagogical practice; Applying micro-teaching methods to practice

classroom management skills for Primary Education students in the regular pedagogical training module; Coordinate regular pedagogical training with activities of sending students to primary schools to observe lessons and watch sample teaching videos.

- The results of pedagogical experiments organized in two phases along with research results on one typical case have confirmed the effectiveness, practicality and feasibility of the proposed measures.

- The research results of the thesis will be a necessary reference for the process of training elementary education students as well as a useful reference for primary education teachers in training and fostering classroom management skills. On the other hand, the research results of the thesis contribute to improve professional capacity for lecturers, primary school teachers and primary education students.

On behalf of academic supervisors

PhD. Student

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