

## INFORMATION ON DOCTORAL THESIS

1. Full name of PhD student: Le Thi Hong
2. Gender: Female
3. Date of birth: October 22, 1980
4. Place of birth: Hanoi
5. Decision on recognition of PhD students: No. 1489/QĐ-ĐHSPHN2 dated 30/11/2016
6. Changes in the training process:
7. Thesis title: “Developing the capacity of teaching reading comprehension for undergraduate students majoring in Primary Education”
8. Major: Education
9. Code: 9 14 01 01
10. Scientific instructor: Main guide: Assoc. Dr. Nguyen Thi Hanh  
Sub-instructor: Assoc. Dr. Bui Minh Duc
11. Summary of new results of the thesis:

**In theory:** The thesis has reviewed the issues related to students' ability, reading comprehension ability and reading comprehension ability of students majoring in Primary Education at universities for students. elementary school students

- The thesis has studied the theory of competence in education, teaching capacity and higher teaching capacity, teaching path and methods to achieve the goal of developing learners' capacity in education and training in general. On the basis of analyzing the structure of competence in education, the components of teaching competence need to be developed for teachers, considering it as a premise to propose components of higher teaching competence for students of primary education.

- The thesis has proposed a structure of higher education teaching capacity of students majoring in primary education including 4 components: 1) Reading comprehension ability (at university level). 2) Ability to analyze programs and reading comprehension materials at TH level. 3) Have the ability to use teaching strategies, methods and techniques to carry out teaching for many students. 4) Capable of assessing students' learning results according to the goal of capacity development.

- The thesis has explored the experience of teaching reading comprehension in some countries around the world and has proposed 4 main measures to develop higher teaching competence for students:

+ Standard design method of higher education competence of university students in higher education, thereby using the standard to orient and serve as a basis for the development of this capacity.

+ Measures to enhance the content of university teaching for students. The enhanced contents include: developing teaching skills for students, ability to understand and analyze the program, reading comprehension materials at the primary level, capacity to implement teaching by teaching methods, new teaching techniques to promote the initiative of students. learners, the students' ability to evaluate their own work

+ Measures to innovate teaching methods of teachers of primary education faculty in the module on teaching reading comprehension

+ Measures to innovate methods and techniques to assess students' higher education competencies in the direction of assessment according to competency frameworks.

These measures are novel and have a scientific basis, and therefore have sufficient reliability.

**In practice:** The thesis has surveyed 2 subjects of lecturers and students of primary education and pointed out the points that need to be changed:

- For lecturers of the teaching method of teaching methods (including methods of higher education): the lecturers do not know the structure of the teaching methods of higher education, have not used much teaching methods and assessment methods as required by the teaching objectives in order to develop learners' competence in training. The teaching methods and assessment methods currently used by the lecturers are not enough to develop university teaching capacity for students. The training program has not devoted much to the elements to develop university teaching competence for students.

- For students: the awareness of the importance of developing university teaching competence is good, but it is still not good in the elements of this competence in practice such as: practice to improve self-studying ability, program analysis and reading comprehension materials at the elementary level, choosing teaching methods and assessment methods in teaching reading comprehension in the direction of competency development

The author of the thesis has tested a number of proposed measures and obtained reliable results, from which it can be seen that the solution proposed by the author in the thesis is feasible.

12. Paractical applicability, if any: The points that are still not good the thesis mentioned will be the basis for the thesis to propose measures to improve the current situation of teaching reading comprehension methods in the university primary education sector.

13. Further research directions, if any: Continue to expand and research primary teachers' teaching methods of reading comprehension, in order to meet the requirements of capacity development-oriented teaching (2018 overall program) and current new textbooks.

14. Thesis-related publications:

[1] Article: "Research on some conditions and measures to develop reading comprehension skills for primary teachers"; Journal of Education Science, September 2018 issue, Hanoi.

[2] The article "Theory basis of developing the capacity of teaching reading comprehension texts for students majoring in Primary Education in Universities"; Journal of Education Science, No. 494, January 2nd, 2021, Hanoi.

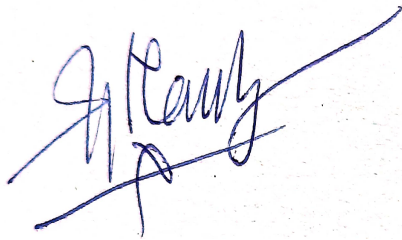
[3] The article "Measures to develop the capacity of teaching reading comprehension texts for students majoring in Primary Education in Universities"; Journal of Educational Science, issue 502 May 2, 2021, Hanoi.

June 9, 2022


PhD thesis supervisor Date:

**Supervisor**

**PhD Student**

A handwritten signature in blue ink, appearing to read 'Hanh', with a long horizontal stroke extending to the right.

**Assoc. Dr. Nguyen Thi Hanh**

A handwritten signature in blue ink, appearing to read 'Hong', with a long horizontal stroke extending to the right.

**Le Thi Hong**